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Learnership

ODETDP

(Occupationally Directed Education Training and Development Practices)

Level 5   **SAQA ID – 50334**   **120 Credits**

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Qualification Information

National Certificate: Occupationally Directed Education, Training and Development Practices

Level 5   SAQA ID – 50334   120 Credits

Entry Requirements:

It is assumed that practitioners have expertise in the subject/occupation field in which they intend to provide education, training and development, at a level required to engage meaningfully in ETD within that field. It is also assumed that learners working towards this qualification hold a FETC or equivalent.
Recognition of Prior Learning:

This qualification can be achieved wholly or in part through Recognition of Prior Learning in terms of the defined exit level outcomes and/or individual unit standards. Evidence can be presented in various ways, including international and/or previous local qualifications, products, reports, testimonials mentioning functions performed, work records, portfolios, videos of practice and performance records.

Objective:

This qualification is for those who want to build on a FETC in any field to enter the field of ODETD as a potential career, and have little or no previous exposure to ETD. The qualification will also be valuable for those who may have been practising within the field, but without formal recognition. This qualification will be useful for:

- Learning facilitators
- Assessors
- Learner and learning supporters
- Skills Development Facilitators

This qualification will provide practitioners with the general ETD skills required at NQF level 5 across five key ETD roles, with the opportunity to specialise further in one of the following four roles:

- Design and develop learning interventions
- Facilitate learning
- Design and conduct assessments
- Facilitate skills development

Practitioners will generally carry out their role within the context of:

- Given Quality Assurance policies, procedures and processes
- A guided and supported learning environment

Qualification Information

Objective:

The development of skills within and for the workplace is a priority within South Africa, as supported by legislation, national policies and strategies. Much of the needed skills development is carried out by people who have knowledge and skills within their area of expertise, but lack the required skills in relation to ETD. Many of the skills development objectives, nationally and within companies and organisations, are met through the efforts of ETD practitioners operating at NQF Level 5, and this certificate addresses the key competencies of such practitioners.

This qualification will meet the need of those who wish to progress beyond the FETC ODETD, or who wish to enter the field of ETD for the first time. The certificate will also help to increase the employment prospects of ETD practitioners, while helping to ensure quality and competence within the ETD field.

This qualification will provide a means to recognise ODETD practise at level 5 across five key ETD roles in a generalist capacity, with particular application possible in at least one role. Practitioners who wish to extend the skills in ETD to cover further ETD roles should select the Diploma ODETD, Level 5.

Qualification Outcome

On achieving this Qualification, the learner will be able to:

- Identifying and solving problems in relation to designing and organising learning opportunities and in relation to learner's difficulties within the ETD context

- Working effectively with others as a member of ETD teams in the analysis, design and delivery of ETD

- Organising and managing oneself and one's activities responsibly and effectively when preparing oneself, preparing learning resources and setting up the learning environment

- Collecting, analysing, organising and critically evaluating information about learners, learning needs, learning resources, organisational requirements and national ETD strategies

- Communicating effectively using visual, mathematical and/or language skills when presenting information to learners and discussing the subject matter

- Using science and technology effectively and critically, showing responsibility towards the environment and health of others, mainly in the application of occupation-related technology, but through the appropriate use of ETD-related technology

- Demonstrating an understanding of the world as a set of related systems, and in particular through the linking of ETD and practice within the occupational field

Learning programmes directed towards this qualification will also contribute to the full personal development of each learner and the social and economic development of the society at large, by making individuals aware of the importance of:

- Reflecting on and exploring a variety of strategies to learn more effectively

- Participating as responsible citizens in the life of local, national and global communities

- Being culturally and aesthetically sensitive across a range of social contexts

- Exploring education and career opportunities; and developing entrepreneurial opportunities

Responsibilites

Edge Training will provide:

• Full project management of learnership

• Monthly progress reports, quarterly reports to the SETA and handling of SETA site visits and the external verification visit at the end of the learnership

• Course material, pens, and workbooks

• Training, using a Qualified Facilitator

• Assessments and moderation

• Uploading of learners on learner registration database and learner achievements

• Certificates of completion and competence

• SETA certificate of competence

• Venue suitable for the number of delegates and required refreshments

• Email access for learners

• Workplace provision

Combined responsibilities of Edge Training and Client:

• Ensure successful completion of the learnerships

• Quarterly project steering committee meeting

Qualification Structure and Outlines

Skills Programme 1:

US Type	NLRD	Unit Standard Type	Level	Credits
Fundamental	115789	Sustain oral interaction across a wide range of contexts and critically evaluate spoken texts	5	5
Fundamental	115790	Write and present for a wide range of purposes, audiences and contexts	5	5
		Total Credits	10	

Skills Programme 2:

US Type	NLRD	Unit Standard Type	Level	Credits
Elective	123394	Develop outcomes-based learning programmes	5	10
Core	123396	Define target audience profiles and skills gaps	4	6
		Total Credits	16	

Skills Programme 3:

US Type	NLRD	Unit Standard Type	Level	Credits
Core	114924	Demonstrate understanding of the outcomes-based education and training approach within the context of a National Qualifications Framework	5	5
Core	117871	Facilitate learning using a variety of given methodologies	5	10
Core	123397	Evaluate a learning intervention using given evaluation instruments	5	10
		Total Credits	25	

Qualification Structure and Outlines

Skills Programme 4:

US Type	NLRD	Unit Standard Type	Level	Credits
Core	115753	Conduct outcomes-based assessment	5	15
Elective	115755	Design and develop outcomes-based assessments	6	10
Elective	115759	Conduct moderation of outcomes-based assessments	6	10
			Total Credits	35

Skills Programme 5:

US Type	NLRD	Unit Standard Type	Level	Credits
Core	117865	Assist and support learners to manage their learning experiences	4	5
Core	117874	Guide learners about their learning, assessment and recognition opportunities	5	6
			Total Credits	11

Skills Programme 6:

US Type	NLRD	Unit Standard Type	Level	Credits
Elective	15217	Develop an organisational training and development plan	5	6
Elective	15218	Conduct an analysis to determine outcomes of learning for skills development and other purposes	6	4
Core	15221	Provide information and advice regarding skills development and related issues	5	4
Elective	15227	Conduct skills development administration in an organisation	4	4
Elective	15232	Coordinate planned skills development interventions in an organisation	5	6
Elective	252041	Promote a learning culture in an organisation	5	5
			Total Credits	29

Notional Hours Matrix:

The roll out strategy below indicates the relationship between theory, practical, workplace and FSA component:

Skills Programmes	Credits	Notional Hours	Contact Session 30% (Hours)	Experiential Learning 70%(Hours)	TOTAL Notional Hours
1	10	100	30	70	100
2	16	160	48	112	160
3	25	250	75	175	250
4	35	350	105	245	350
5	11	110	33	77	110
6	29	290	87	203	290
TOTALS	126	1260	378	882	1260

Get in Touch

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